

BRAINERD HIGH SCHOOL Curriculum Map

Name: Mark Lewis

Course: Bible History 1 (OT)

2007-2008

Pre-Assessment: Countywide pretest for Bible in the Schools (approved by HCDE)

Mid-Term Assessment: same

Final Assessment: Countywide post-test for Bible in the Schools (approved by HCDE)

<u>Month</u>	<u>Content</u>	<u>Essential Question(s)</u>	<u>Standards (SPI's)</u>	<u>Literacy Focus</u>	<u>Assessment</u>
<p>Aug/Jan</p>	<p>Unit One: The Origin and Development of the Bible</p> <p>Unit Two: The Biblical Account of Early Civilization (Genesis 1-11)</p>	<p>How did we get the Bible?</p> <p>How did the Hebrews explain early man and his world?</p>	<p>Ancient History 5.2 Understand the chronological flow of historical eras and events.</p> <p>World History 5.4 Understand the history and impact of world religions.</p> <p>World Geography 3.2 Know the location of places and geographic features.</p>	<p>English 1.01 Write to process knowledge, clarify thinking, evaluate information, and improve study skills.</p> <p>English 1.17 Develop personal, imaginative, and analytical responses to literature.</p> <p>English 2.02 Extend reading vocabulary.</p> <p>English 2.04 Improve comprehension by interpreting and evaluating written text.</p>	<p>Teacher observation, weekly quizzes, unit tests, daily work, semester exam</p>

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Sept/Feb	Unit Three: The Formation of the Ancient Nation of Israel (Genesis 12-50)	Who are the Patriarchs, and how did they contribute to the formation of the ancient nation of Israel?	<p>Ancient History 5.2 Understand the chronological flow of historical eras and events.</p> <p>World History 5.4 Understand the history and impact of world religions.</p> <p>World Geography 3.2 Know the location of places and geographic features.</p>	<p>English 1.01 Write to process knowledge, clarify thinking, evaluate information, and improve study skills.</p> <p>English 1.17 Develop personal, imaginative, and analytical responses to literature.</p> <p>English 2.02 Extend reading vocabulary.</p> <p>English 2.04 Improve comprehension by interpreting and evaluating written text.</p>	Teacher observation, weekly quizzes, unit tests, daily work, semester exam
Oct/Mar	<p>Unit Four: The Enslavement and Emancipation of the Hebrews (Exodus, Numbers, Deuteronomy)</p> <p>Unit Five: The Conquest of Canaan and the Period of the Judges (Joshua, Judges, Ruth)</p>	<p>How did the enslaved Hebrews establish themselves as a nation of free people?</p> <p>What did the conquest of Canaan mean for the Hebrew people?</p>	<p>Ancient History 5.2 Understand the chronological flow of historical eras and events.</p> <p>World History 5.4 Understand the history and impact of world religions.</p> <p>World Geography 3.2 Know the location of places and geographic features.</p>	<p>English 1.01 Write to process knowledge, clarify thinking, evaluate information, and improve study skills.</p> <p>English 1.17 Develop personal, imaginative, and analytical responses to literature.</p> <p>English 2.02 Extend reading vocabulary.</p> <p>English 2.04 Improve comprehension by interpreting and evaluating written text.</p>	Teacher observation, weekly quizzes, unit tests, daily work, semester exam

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Nov/Apr	Unit Six: The United Kingdom (1 and 2 Samuel, 1 Kings)	How did Israel get a king? What were the strengths and weaknesses of Israel's first kings (Saul, David, Samuel)?	Ancient History 5.2 Understand the chronological flow of historical eras and events. World History 5.4 Understand the history and impact of world religions. World Geography 3.2 Know the location of places and geographic features.	English 1.01 Write to process knowledge, clarify thinking, evaluate information, and improve study skills. English 1.17 Develop personal, imaginative, and analytical responses to literature. English 2.02 Extend reading vocabulary. English 2.04 Improve comprehension by interpreting and evaluating written text.	Teacher observation, weekly quizzes, unit tests, daily work, semester exam
Dec/May	Unit Seven: The Divided Kingdom (1 and 2 Kings) Unit Eight: The Captivity and Restoration of Israel (2 Kings, Lamentations, Psalm 137, Isaiah 40-55, Ezra) Appendix: Jonah, Daniel, Esther, Job	What caused the division of the nation of Israel? What led to the captivity of the people of Israel? What brought the people of Israel back to the land?	Ancient History 5.2 Understand the chronological flow of historical eras and events. World History 5.4 Understand the history and impact of world religions. World Geography 3.2 Know the location of places and geographic features.	English 1.01 Write to process knowledge, clarify thinking, evaluate information, and improve study skills. English 1.17 Develop personal, imaginative, and analytical responses to literature. English 2.02 Extend reading vocabulary. English 2.04 Improve comprehension by interpreting and evaluating written text.	Teacher observation, weekly quizzes, unit tests, daily work, semester exam

BRAINERD HIGH SCHOOL

Curriculum Map

Name: Mark Lewis

Course: Bible History 2 (NT)

2007-2008

Pre-Assessment: Countywide pretest for Bible in the Schools (approved by HCDE)

Mid-Term Assessment: same

Final Assessment: Countywide post-test for Bible in the Schools (approved by HCDE)

<u>Month</u>	<u>Content</u>	<u>Essential Question(s)</u>	<u>Standards (SPI's)</u>	<u>Literacy Focus</u>	<u>Assessment</u>
Aug/Jan	Unit One: The Origin and Development of the Bible	How did we get the Bible?	Ancient History 5.2 Understand the chronological flow of historical eras and events.	English 1.01 Write to process knowledge, clarify thinking, evaluate information, and improve study skills.	Teacher observation, weekly quizzes, unit tests, daily work, semester exam
	Unit Two: The Life and Teachings of Jesus	What did Jesus teach?			
	Unit Three: First Century Judaism	What impact did the teachings of Jesus have on the first century?	World History 5.4 Understand the history and impact of world religions.	English 1.17 Develop personal, imaginative, and analytical responses to literature.	
		What conflicts did Jesus face during his life and ministry?	World Geography 3.2 Know the location of places and geographic features.	English 2.02 Extend reading vocabulary. English 2.04 Improve comprehension by interpreting and evaluating written text.	
		What social and religious groups existed in first-century Palestine?			

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Sept/Feb	<p>Integrated Units</p> <p>Unit Two: The Life and Teachings of Jesus</p> <p>Unit Three: First Century Judaism</p>	<p>What did Jesus teach?</p> <p>What impact did the teachings of Jesus have on the first century?</p> <p>What conflicts did Jesus face during his life and ministry?</p> <p>What social and religious groups existed in first-century Palestine?</p>	<p>Ancient History 5.2 Understand the chronological flow of historical eras and events.</p> <p>World History 5.4 Understand the history and impact of world religions.</p> <p>World Geography 3.2 Know the location of places and geographic features.</p>	<p>English 1.01 Write to process knowledge, clarify thinking, evaluate information, and improve study skills.</p> <p>English 1.17 Develop personal, imaginative, and analytical responses to literature.</p> <p>English 2.02 Extend reading vocabulary.</p> <p>English 2.04 Improve comprehension by interpreting and evaluating written text.</p>	<p>Teacher observation, weekly quizzes, unit tests, daily work, semester exam</p>
Oct/Mar	<p>Integrated Units</p> <p>Unit Two: The Life and Teachings of Jesus</p> <p>Unit Three: First Century Judaism</p>	<p>What did Jesus teach?</p> <p>What impact did the teachings of Jesus have on the first century?</p> <p>What conflicts did Jesus face during his life and ministry?</p> <p>What social and religious groups existed in first-century Palestine?</p>	<p>Ancient History 5.2 Understand the chronological flow of historical eras and events.</p> <p>World History 5.4 Understand the history and impact of world religions.</p> <p>World Geography 3.2 Know the location of places and geographic features.</p>	<p>English 1.01 Write to process knowledge, clarify thinking, evaluate information, and improve study skills.</p> <p>English 1.17 Develop personal, imaginative, and analytical responses to literature.</p> <p>English 2.02 Extend reading vocabulary.</p> <p>English 2.04 Improve comprehension by interpreting and evaluating written text.</p>	<p>Teacher observation, weekly quizzes, unit tests, daily work, semester exam</p>

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Dec/May	<p>Integrated Units</p> <p>Unit Three: First Century Judaism</p> <p>Unit Four: The Development of the Early Christian Church</p>	<p>What social and religious groups existed in first-century Palestine?</p> <p>How did the early Christian church begin?</p> <p>Who were the leaders of the early Christian church?</p> <p>What conflicts did the early Christian church encounter?</p>	<p>Ancient History 5.2 Understand the chronological flow of historical eras and events.</p> <p>World History 5.4 Understand the history and impact of world religions.</p> <p>World Geography 3.2 Know the location of places and geographic features.</p>	<p>English 1.01 Write to process knowledge, clarify thinking, evaluate information, and improve study skills.</p> <p>English 1.17 Develop personal, imaginative, and analytical responses to literature.</p> <p>English 2.02 Extend reading vocabulary.</p> <p>English 2.04 Improve comprehension by interpreting and evaluating written text.</p>	<p>Teacher observation, weekly quizzes, unit tests, daily work, semester exam</p>