

BRAINERD HIGH SCHOOL

Curriculum Map

Name: Mark Holden Course: English 10 Date: August 14, 2007
 Pre-Assessment: Practice Gateway

Mid-Term Assessment: Practice Gateway/ Nine Weeks Test

Final Assessment: Real Gateway

<u>Month</u>	<u>Content</u>	<u>Essential Question(s)</u>	<u>Standards (SPI's)</u>	<u>Literacy Focus</u>	<u>Assessment</u>
Aug	1. An overview of the history of the English language 2. An examination of the personal essay as a means of communication 3. An analysis of the grammatical structure of English. 4. Writing toward literacy Writing for personal expression (Journal entries)	1. Am I literate? 2. Can I pass the Gateway with an advanced score? 3. Where did English come from? 4. Can I write effectively?	Reading Content Standard: 1. The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text. 2. Content Standard: The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.	Reading comprehension and an overview of the writing process.	<input type="checkbox"/> Project/Presentation <input type="checkbox"/> Teacher Observation <input type="checkbox"/> Self-Assessment <input type="checkbox"/> Test/Quiz

<p>Sept</p>	<p>1. A literary analysis of <i>To Kill a Mockingbird</i>.</p> <p>2. Research project on the South in the Great Depression.</p>	<p>1. What role has the American South played in the Civil Rights Movement?</p> <p>2. Does racism still exist in this country today?</p> <p>3. How does one critically analyze a novel?</p>	<p>Content Standard:</p> <p>1. The student will express ideas clearly and effectively in a variety of oral contexts and apply active listening skills in the analysis and evaluation of spoken ideas.</p> <p>2. Content Standard: The student will use, read, and view media/technology and analyze content and concepts accurately.</p>	<p>Character analysis and oral presentation to help prepare for senior projects.</p>	<p><input type="checkbox"/> Project/Presentation</p> <p><input type="checkbox"/> Teacher Observation</p> <p><input type="checkbox"/> Test/Quiz</p>
<p>Oct</p>	<p>1. Literary analysis of the short story as a genre.</p> <p>2. Literary analysis of the Arthurian legends. (Romantic Literature)</p> <p>3. "What is Love?" a unit on poetry and poetic language.</p>	<p>1. How can literature give us insights into human nature and ourselves?</p> <p>2. Has human nature changed over time or is it basically the same in any time period?</p> <p>3. What is love?</p>	<p>Content Standard:</p> <p>The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p>	<p>1. Elements of the short story and figurative language, e.g., similes, metaphors, personification, etc.</p>	<p><input type="checkbox"/> Project/Presentation</p> <p><input type="checkbox"/> Teacher Observation</p> <p><input type="checkbox"/> Test/Quiz</p> <p><input type="checkbox"/> Other_____</p>
<p>Nov</p>	<p>1. Literary analysis of <i>The Pearl</i>.</p> <p>2. Review and discussion of Zen and Taoist Anecdotes</p> <p>3. The Bible as</p>	<p>1. How can literature give us insights into human nature and ourselves?</p> <p>2. Has human nature changed over time or is it</p>	<p>Content Standard:</p> <p>The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis,</p>	<p>Reading for knowledge and self-improvement</p>	<p><input type="checkbox"/> Project/Presentation</p> <p><input type="checkbox"/> Teacher Observation</p> <p><input type="checkbox"/> Test/Quiz</p> <p><input type="checkbox"/> Other_____</p>

	Literature.	<p>basically the same in any time period?</p> <p>3. Can money buy happiness?</p> <p>4. Is human nature good or bad or both?</p>	evaluation, and appreciation of the written text.		
Dec	<p>1. <u>Crossing the Wire</u></p> <p>2. Film as a learning tool.</p>	<p>1. What is the American Dream?</p> <p>2. Is everyone entitled to it?</p> <p>3. How am I like and different from Mexicans and other Latino groups?</p>	<p>1. Content Standard: The student will use, read, and view media/technology and analyze content and concepts accurately.</p> <p>2. Content Standard: The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text</p>	Reading comprehension, analysis, synthesis, and evaluation.	Gateway!