

# BRAINERD HIGH SCHOOL

## Curriculum Map

Name: HALIBURTON \_\_\_\_\_ Course: GEOMETRY \_\_\_\_\_ Date: AUG.9, 2007 \_\_\_\_\_  
 Pre-Assessment: DIAGNOSTIC/PRE –COURSE EXAM (ALGEBRA STANDARDS)  
 Mid-Term Assessment: 1<sup>ST</sup> SEMESTER EXAM (TEACHER PREPARRED)  
 Final Assessment: SEMESTER EXAM (TEACHER PREPARRED)

<u>Month</u>	<u>Content</u>	<u>Essential Question(s)</u>	<u>Standards (SPI's)</u>	<u>Literacy Focus</u>	<u>Assessment</u>
<b>Aug</b>	LINE SEGMENTS, AREA, PERIMETER, PLANE GEOMETRY	WHAT MAKES UP YOUR WORLD?	1.0, 3.0, 4.0,	DEFINITIONS	<input type="checkbox"/> Project/Presentation XTeacher Observation <input type="checkbox"/> Show and Tell XSelf-Assessment XTest/Quiz <input type="checkbox"/> Other _____
<b>Sept</b>	ANGLE-RELATIONSHIPS, TRIANGLES	DOES EVERYONE HAVE A COMPATIBLE MATE?	2.0, 3.0,	TECHNICAL WRITTING	<input type="checkbox"/> Project/Presentation XTeacher Observation <input type="checkbox"/> Show and Tell XSelf-Assessment XTest/Quiz XOther__ALGEBRA TILES _____
<b>Oct</b>	RIGHT TRIANGLES	IS IT STRAIGHT?	1.0, 2.0, 3.0,	MAIN IDEA AND SUPPORTING INFORMATION	Project/Presentation XTeacher Observation <input type="checkbox"/> Show and Tell XSelf-Assessment XTest/Quiz Other__ _
<b>Nov</b>	PARALLEL LINES AND TRANSVERSALS	WHO DESIGNED THIS CITY BLOCK?	2.0, 3.0,	REPEATING THE SAME IDEA	<input type="checkbox"/> Project/Presentation XTeacher Observation <input type="checkbox"/> Show and Tell XSelf-Assessment XTest/Quiz <input type="checkbox"/> Other _____
<b>Dec</b>	SIMILAR TRIANGLES, TRIANGLE CONGRUENCE	ARE THERE ANY UNIQUE TRIANGLES?	2.0, 3.0,	CLOSURE (CONCLUSIONS)	<input type="checkbox"/> Project/Presentation XTeacher Observation Show and Tell XSelf-Assessment XTest/Quiz <input type="checkbox"/> Other _____