

BRAINERD HIGH SCHOOL

Curriculum Map

Name: Ursula Greene Course: Content Reading Date: Fall 2007

Pre-Assessment: Upon entering the 9th grade, students will be given an English Basic Skills Test.

Mid-Term Assessment: Students will be tested over stories taught thus far

Final Assessment: Students will complete a project on the Why Know Program or The Miracle Worker

<u>Month</u>	<u>Content</u>	<u>Essential Question(s)</u>	<u>Standards (SPI's)</u>	<u>Literacy Focus</u>	<u>Assessment</u>
Aug	<u><i>The First Day</i></u> <u><i>Sixth Grade</i></u> <u><i>The Friendship</i></u>	<p>1. Whose "footsteps" do you hear above all others? In other words, what person has had the strongest influence in your life so far?</p> <p>2. How do different people handle conflict?</p> <p>3. In what ways does racism affect young people?</p>	<p><i>Writing: The student will develop the structural and creative skills necessary to produce written pieces that can be read and interpreted by various audiences.</i></p> <p><i>Reading: The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</i></p> <p><i>Viewing and Representing: The student will use, read, and view media/technology and analyze content and conceptions accurately.</i></p> <p><i>Speaking and</i></p>	<p><i>Short Story Unit</i></p> <ul style="list-style-type: none"> • <i>Facing Monsters</i> <p><i>Vocabulary Terms</i></p>	<input type="checkbox"/> Project/Presentation <input checked="" type="checkbox"/> Teacher Observation <input type="checkbox"/> Show and Tell <input checked="" type="checkbox"/> Self-Assessment <input type="checkbox"/> Test/Quiz <input checked="" type="checkbox"/> Other <u>Discussion/Debate</u>

			<i>Listening: The student will express ideas clearly and effectively in a variety of oral contexts and apply listening skills in the analysis and evaluation of spoken ideas.</i>		
Sept	<u>The Circuit</u> <u>Bad Influence</u> <u>Thank You M'am</u> <u>Marigolds</u> <u>A Sound of Thunder</u> <u>Interlopers</u> <u>The Sniper</u>	1. How does migrant working affect society? 2. How can one turn a negative situation or experience into a positive? 3. How can facing personal "monsters" turn children into young adults? 4. What can happen when one chooses to break the rules? 5. What can happen when people hate each other? 6. How can not knowing hurt or destroy?	Same as above	Short Story Unit <ul style="list-style-type: none"> • Choices Vocabulary Terms	<input type="checkbox"/> Project/Presentation <input checked="" type="checkbox"/> Teacher Observation <input type="checkbox"/> Show and Tell <input checked="" type="checkbox"/> Self-Assessment <input type="checkbox"/> Test/Quiz <input checked="" type="checkbox"/> Other <u>Discussion/Debate</u>
Oct	<u>Poison</u> <u>Dip in the Pool</u> <i>(optional)</i> <u>The Birds</u> <u>The Cask of Amontillado</u> <u>An Occurrence at Owl Creek Bridge</u> <i>(optional)</i>	1. What are some forms of hate that exist in the world today? 2. In what ways can nature be a threat? 3. How could an obsession with vengeance lead to	Same as above	Short Story Unit <ul style="list-style-type: none"> • Nature, Revenge, and Ghouls Vocabulary Terms	<input type="checkbox"/> Project/Presentation <input checked="" type="checkbox"/> Teacher Observation <input type="checkbox"/> Show and Tell <input type="checkbox"/> Self-Assessment <input type="checkbox"/> Test/Quiz <input checked="" type="checkbox"/> Other <u>Discussion/Debate</u>

	<i>Edgar Allen Poe</i>	<i>tragedy?</i>			
Nov	<u><i>The Scarlet Ibis</i></u> <i>The Why Know Program</i> <u><i>The Miracle Worker</i></u>	1. <i>What are some effective ways to deal with inner conflict?</i> 2. <i>Why is it important for young adults to abstain from sex until marriage?</i> 3. <i>How many "doors" are opened for people in this play? What do you think this play reveals about love, disabilities, and courage?</i>	<i>Same as above</i>	<i>Short Story Unit:</i> • <i>Opening Doors (Love)</i> <i>Vocabulary Terms</i>	X Project/Presentation X Teacher Observation <input type="checkbox"/> Show and Tell X Self-Assessment <input type="checkbox"/> Test/Quiz X Other <u>Discussion/Debate</u>
Dec	<u><i>The Miracle Worker (cont)</i></u> <u><i>The Gift of the Magi</i></u>	<i>Same as above</i> 2. <i>What is the greatest gift of all?</i>	<i>Same as above</i>	<i>Same as above</i>	X Project/Presentation X Teacher Observation <input type="checkbox"/> Show and Tell X Self-Assessment <input type="checkbox"/> Test/Quiz X Other <u>Discussion/Debate</u>