

BRAINERD HIGH SCHOOL

Curriculum Map

Name: Beth Donahue Course: Adult Living Date: Fall Term, 2007-08
 Pre-Assessment: pretest
 Mid-Term Assessment: midterm exam, project completion
 Final Assessment: final exam, project completion and presentation

<u>Month</u>	<u>Content</u>	<u>Essential Question(s)</u>	<u>Standards (SPI's)</u>	<u>Literacy Focus</u>	<u>Assessment</u>
Aug	Introduction to Family and Consumer Sciences and to Family, Career and Community Leaders of America (FCCLA)	Why is participating in a student organization beneficial? What are the basic rules of kitchen safety?	4.1 Identify the principles and implications of good health and wellness for family members 4.4 Evaluate the role of personal management in maintaining good health and wellness	<u>ALL TERM</u> – To address the school goal of improving student writing skills, all students will keep a daily journal. During the first 15 minutes of each class period, students will read two articles from the daily newspaper and write a one paragraph summary or reaction for each. Students will then select one word of interest. Using the dictionary and thesaurus, they will then write the definition for that word, list at least five other words that mean the same as that word, then write a meaningful sentence using that word. This will be kept in the daily journal. <u>ALL TERM</u>, students will be asked to write meaningful sentences using important terms	Oral participation; individual and/or group presentations; individual and/or group projects; film notes; lab activities; research papers; written work such as handouts, puzzles and review questions; problem solving situations; quizzes; tests; class discussions; skill demonstrations
	Kitchen Safety and First Aid	What are the basic first aid rules and techniques?	4.5 Identify resources that promote health and wellness		
	Self Study	Why is it important to follow sanitation rules when preparing and serving food?	1.0 Students will demonstrate skills required for assuming adult leadership roles in a global community.		
	Human Needs	What influences personality development?	1.1 Formulate visions and goals for families and communities in a global society.		
	Values	How are basic human needs prioritized?	1.2 Evaluate conditions affecting individual, family and community well being on the local, national, and international level.		
	Goals	What are your personal values?	2.0 Students will evaluate		
	Resources	Why should you			
	Management Skills				
Decision Making					

		<p>write down all goals?</p> <p>How do long term and short term goals differ?</p> <p>What types of resources are available to individuals and families?</p> <p>What is the difference in renewable and nonrenewable resources?</p> <p>What are the steps of decision-making?</p> <p>How are your goals and values considered during the decision making process?</p> <p>Why are management skills important to achieving your goals and meeting both individual and family responsibilities?</p> <p>How do you apply the steps of decision making to choices you must</p>	<p>factor that impact adult roles and responsibilities in areas related to self-understanding, personal decision-making, communication, and interpersonal relationships.</p> <p>2.1 Analyze strategies that promote personal growth and development across the lifespan.</p> <p>2.4 Analyze the interdependency of decisions upon goal attainment.</p> <p>2.5 Examine potential roadblocks to adulthood and determine how responsible decision- making can circumvent problems.</p> <p>2.7 Evaluate conflict prevention and management techniques.</p> <p>5.0 Students will evaluate management practices related to human, economic, and environmental resources.</p> <p>5.1 Determine types of resources and considerations for responsible use.</p> <p>5.2 Demonstrate management of individual and family resources.</p> <p>6.2 Analyze strategies to</p>	<p>from each unit.</p> <p><u>ALL TERM</u>, students will have essay assignments on selected topics.</p> <p><u>ALL TERM</u>, students will answer at least five <u>essay questions</u> included on each chapter or unit test.</p> <p>For this month:</p> <p>Students will write meaningful sentences using the basic rules of kitchen safety.</p> <p>Students will write the findings of an interview with an elderly family member as related to their own family history.</p> <p>Using meaningful sentences, students will write steps and examples of steps of decision-making.</p>	
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		make in your daily life?	manage multiple adult roles and responsibilities.		
Sept	<p>Communication Skills</p> <p>Leadership Skills</p> <p>Employment Skills</p> <p>Lifestyles</p>	<p>What are effective communication skills?</p> <p>What rare the qualities of an effective leader?</p> <p>What are the qualities of a good employee?</p> <p>How should you prepare for a successful job interview?</p> <p>Why is it important to explore various types of FACS related careers?</p> <p>What influences your lifestyle choices?</p>	<p>1.6 Evaluate the importance of networking with others.</p> <p>2.6 Demonstrate communication skills that contribute to positive relationships.</p> <p>1.3 Use the FCCLA planning process to plan a service project.</p> <p>1.5 Apply leadership, citizenship, and teamwork skills as an integral part of classroom activities.</p> <p>7.0 Students will examine knowledge, skills, and practices required for adult career success.</p> <p>7.1 Evaluate interests, abilities, and personal priorities related to employment.</p> <p>7.2 Analyze the effects of career choice on lifestyle.</p>	<p>Students will practice writing introduction and thank you letters to possible employers.</p> <p>Students will practice filling out job applications and creating resumes.</p> <p>Students will write a thank you note to the person of their choice.</p>	<p>Oral participation; individual and/or group presentations; individual and/or group projects; film notes; lab activities; research papers; written work such as handouts, puzzles and review questions; problem solving situations; quizzes; tests; class discussions; skill demonstrations</p>
Oct	<p>Marriage and Family Living</p> <p>Parenting</p> <p>Raising Children</p>	<p>What are the advantages and disadvantages of marriage as the basis of the family unit?</p> <p>How are the</p>	<p>2.3 Analyze the functions and expectations of various relationships.</p> <p>3.0 Students will assess decisions related to parenting roles and responsibilities and personal</p>	<p>Students will write research paper on environmental concern of their choice.</p> <p>Extra Credit: Students may write a poem about the</p>	<p>Oral participation; individual and/or group presentations; individual and/or group projects; film notes; lab</p>

	<p>Healthy Living</p> <p>Environmental Concerns</p>	<p>principles of effective parenting used and/or exhibited in daily child rearing?</p> <p>What are the responsibilities of an effective parent?</p> <p>Why is important to both your child and to society that you are an effective parent?</p> <p>What are the stages of child development?</p> <p>Why is it important to make wise choices as related to healthy lifestyles?</p> <p>What are the most significant threats to our global environment?</p> <p>How are recent environmental changes affecting all facets of our lives?</p> <p>How will continued environmental changes affect our lives in the future?</p>	<p>readiness for assumption of these roles.</p> <p>3.1 Analyze factors affecting the decisions to parent.</p> <p>3.2 Examine parenting roles across the life span.</p> <p>3.3 Evaluate parental practices that promote health and wellness of children.</p> <p>3.4 Analyze roles and responsibilities of parents as their children's first teachers.</p> <p>4.0 Students will apply nutrition and wellness practices that enhance individual and family well being across the life span.</p> <p>4.1 Identify the principles and implications of good health and wellness for family members across the life span.</p> <p>4.3 Explain how stress management promotes physical and mental health of family members across the life span.</p> <p>4.4 Evaluate the role of personal management in maintaining good health and wellness.</p> <p>4.5 Identify community and other resources that promote</p>	<p>importance of being a good parent.</p>	<p>activities; research papers; written work such as handouts, puzzles and review questions; problem solving situations; quizzes; tests; class discussions; skill demonstrations</p>
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			<p>health and wellness.</p> <p>6.0 Students will integrate multiple adult roles and responsibilities in family, work, and community settings.</p> <p>6.1 Analyze the contribution of the family to the development of its members individually, as family members, and as members of the community and workforce.</p> <p>1.4 Evaluate the impact of individual and group actions in the global community.</p>		
Nov	<p>Money Management</p> <p>Consumerism</p> <p>Good Nutrition</p> <p>Kitchen Sanitation and Safety</p> <p>Meal Management</p>	<p>What are the basic principles of money management?</p> <p>Why is it important that we all save money?</p> <p>What are the main sources and functions of each nutrient group?</p> <p>How are good nutrition and good health related?</p> <p>Why is kitchen sanitation so important?</p> <p>What factors should</p>	<p>5.3 Demonstrate management of financial resources to meet the goals of individuals and families across the life span.</p> <p>5.4 Analyze the relationship of the environment to family and consumer resources.</p> <p>4.2 Evaluate the effect of nutrition in maintaining health and wellness of family members across the life span.</p>	<p>Students will fabricate a letter to a manufacturer as related to problems with a recently purchased appliance.</p> <p>Students will prepare a written report of the importance of good nutrition.</p>	<p>Oral participation; individual and/or group presentations; individual and/or group projects; film notes; lab activities; research papers; written work such as handouts, puzzles and review questions; problem solving situations; quizzes; tests; class discussions; skill demonstrations;</p>

		<p>be considered when planning meals?</p> <p>How can you save money when shopping for groceries?</p>			lab activities
Dec	<p>Etiquette</p> <p>Clothing – covered briefly as related to consumerism, to family needs and values, and to employment considerations</p> <p>Housing – covered briefly as related to consumerism and to family needs and values</p>	<p>What is the correct way to set the table for a family meal?</p> <p>What are the basic rules of table etiquette?</p> <p>Why is it important to always use good manners in all areas of life?</p> <p>How are clothing choices influenced as related to resources, needs and personal satisfaction?</p> <p>What do our clothing choices communicate to others?</p> <p>How do individual and family needs affect housing choices?</p>	<p>2.2 Analyze skills and processes essential to functioning as an adult.</p> <p>6.3 Demonstrate the transfer of employability and other related skills developed in the classroom to home, community and workplace settings.</p>	<p>Using meaningful sentences, students will list as many rules of etiquette as possible.</p>	<p>Oral participation; individual and/or group presentations; individual and/or group projects; film notes; lab activities; research papers; written work such as handouts, puzzles and review questions; problem solving situations; quizzes; tests; class discussions; skill demonstrations</p>