

BRAINERD HIGH SCHOOL

Curriculum Map

Name: Aleta Bray Course : Rehabilitative Therapy Date: 8/21/07

Pre-Assessment: Student receive worksheet, research, quizzes and test

Mid-Term Assessment: There is no midterm exam, student are told when the last test will be before mid-term

Final Assessment: A final exam is given over all the material the students have studied this semester. (It is open book and open notes.

<u>Month</u>	<u>Content</u>	<u>Essential Question(s)</u>	<u>Standards (SPI's)</u>	<u>Literacy Focus</u>	<u>Assessment</u>
Aug	School and County rules and regulations. Let's get acquainted. Study Skills HOSA (Health Occupations Students of America) leadership skills. 1. Compare and contrast the various styles of leadership. 2. Describe ten characteristics of a HOSA leader. 3. Analyze the reasons for becoming a good leader and steps in becoming a good leader. 4. Demonstrate ways of becoming a leader. 5. Compare and contrast characteristics of a strong HOSA chapter member and leader.	Is leadership essential to growth as a student?	11.2 Demonstrate the use of terminology.	1. Each chapter focuses on vocabulary. We will go over vocabulary for each chapter. 2. Medical Terminology will also be a focus for each student. 3. We will start each class with a question? The student will write a paragraph on each question everyday. This will be our journaling and bell work.	X Project/Presentation X Teacher Observation X Show and Tell X Self-Assessment X Test/Quiz <input type="checkbox"/> X Other: <u>Work book sheets</u>

<p>Aug</p>	<p>Sports Medicine: The Multidisciplinary Approach to Athletic Health Care – Athletes require specialized care that addresses a variety of different concerns. The care that must be give should be rendered by a variety of specialist whose primary goal is helping the athletes return safely and quickly to activity and competition.</p> <ol style="list-style-type: none"> 1. Discuss what sports medicine is like today. 2. Describe the different professions associated with athletic health care. 3. Discuss the role of the coaches and parents play in injury prevention and treatment. 	<p>What part does sports and exercise play in our culture today?</p>	<ol style="list-style-type: none"> 1.1 Compare and contrast the Educational requirements for each rehabilitative career. 1.2 Compare and contrast the scope of practice for each career. 1.3 Research applicable national and/or state licensing, credentialing or registration requirements 1.4 Compare and contrast the starting salaries of Associate, Baccalaureate, Masters and Doctorate prepared practitioners. 11.2 Demonstrate the use of terminology. 	<ol style="list-style-type: none"> 1. Each chapter focuses on vocabulary. We will go over vocabulary for each chapter. 2. Medical Terminology will also be a focus for each student. 3. We will start each class with a question? The student will write a paragraph on each question everyday. This will be our journaling and bell work. 	<ul style="list-style-type: none"> X Project/Presentation X Teacher Observation X Show and Tell X Self-Assessment X Test/Quiz X Other: <u>Work book sheets</u>
<p>Sept</p>	<p>Safety: Infection Control and Bloodborne Pathogen - controlling the spread of disease-causing germs in any setting. We will discuss the difference ways in which disease is transmitted. The lesson includes Standard Precautions and additional precautions that caregivers should take to keep themselves and other safe form illnesses.</p> <ol style="list-style-type: none"> 1. Understand the four ways diseases are Transmitted. 	<p>Why is Personal Protective equipment used in the area of infection control?</p>	<ol style="list-style-type: none"> 6.1 Use standard precautions and OSHA standards to control the spread of infection 6.2 Demonstrate principles of body mechanics 6.3 Demonstrate appropriate use of equipment and devices as directed by rehab professionals. 6.4 Demonstrate emergency procedures and protocols 11.2 Demonstrate the use of terminology. 	<ol style="list-style-type: none"> 1. Each chapter focuses on vocabulary. We will go over vocabulary for each chapter. 2. Medical Terminology will also be a focus for each student. 3. We will start each class with a question? The student will write a paragraph on each question everyday. This will be our journaling and bell work. 	<ul style="list-style-type: none"> X Project/Presentation X Teacher Observation X Show and Tell X Self-Assessment X Test/Quiz <input type="checkbox"/> X Other: <u>Work book sheets</u> <p style="text-align: center;">\</p>

<p style="text-align: center;">Sept</p>	<p>2. Know and use Standard Precautions 3. Know and use personal protective equipment 4. Protect themselves by applying this knowledge to their daily tasks</p> <p>Bleeding and Shock – prompt control of bleeding is essential in avoiding shock. Shock is a precursor to death, prompt recognition, treatment and control are crucial for survival of the victim.</p> <ol style="list-style-type: none"> Describe the cardiorespiratory system List the components of the circulatory system Explain how blood circulates throughout the body Explain the principles of body mechanics Define the three types of bleeding Explain the dangers associated with shock Explain what emergency procedures and protocol you are to follow. 	<p>Why is controlling bleeding and shock crucial for survival of the victim?</p>	<p>6.4 Demonstrate emergency procedures and protocols 11.2 Demonstrate the use of terminology.</p>	<ol style="list-style-type: none"> Each chapter focuses on vocabulary. We will go over vocabulary for each chapter. Medical Terminology will also be a focus for each student. We will start each class with a question? The student will write a paragraph on each question everyday. This will be our journaling and bell work. 	<p>X Project/Presentation X Teacher Observation X Show and Tell X Self-Assessment X Test/Quiz X Other: <u>Work book sheets</u></p>
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<p style="text-align: center;">Oct</p>	<p>Assessment and Evaluation of Sports Injuries – The optimum training facility will have specific guidelines that athletes and staff follow. Communication is essential to player as well as staff. Writing and keeping accurate records helps to keep athletes from being overlooked or missed and not receiving treatment. A good system of recordkeeping tracks athletes and allows planning for their future care.</p>	<p>How does prompt diagnoses of an injury lead to faster recovery time?</p>	<p>2.1 Adapt communication to individual patient needs by verbal and nonverbal methods 2.2 Check for patient understanding through patient demonstration of instructions or paraphrasing instructions 2.3 Effectively document (written and electronically) patient information 2.4 Evaluate the use of tele-health in the delivery of health care in a clinical and home setting. 7.1 Research and document facility policy and procedure 7.2 Research guidelines for collecting data. Record and report information 7.3 Demonstrate care of the patient as directed.</p>	<ol style="list-style-type: none"> 1. Each chapter focuses on vocabulary. We will go over vocabulary for each chapter. 2. Medical Terminology will also be a focus for each student. 3. We will start each class with a question? The student will write a paragraph on each question everyday. This will be our journaling and bell work. 	<p>X Project/Presentation X Teacher Observation X Show and Tell X Self-Assessment X Test/Quiz X Other: <u>Work book sheets</u></p>
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<p style="text-align: center;">Nov</p>	<p>Athletic Training - possess the skills, knowledge and professionalism that allow them to be respected members of a sports medicine community. Each day is a new experience and adventure that calls for many different skills and the ability to solve problems in a variety of ways.</p> <p>Physical Therapy Skills - are utilized by a wide variety of health care workers. Physical therapy involves using physical means to treat the patient.</p>	<p>What is the advantage of becoming a certified athletic trainer?</p> <p>What are some of the reason for teaching the proper technique in range of motion ?</p>	<p>5.1 Evaluate malpractice, liability and scope of practice issues. 5.2 Research the patients' rights of confidentiality, including HIPAA 5.3 Evaluate and respect patient rights and self-determination. 5.4 Ensure equal and proper treatment of all patients. 11.2 Demonstrate the use of terminology.</p> <p>4.1 Demonstrate personal skills such as attendance, time management, and individual responsibility. 4.2 Demonstrate professional conduct and appearance 4.3 Adapt to changing situations. 4.4 Demonstrate health care technology skills.</p>	<p>1. Each chapter focuses on vocabulary. We will go over vocabulary for each chapter.</p> <p>2. Medical Terminology will also be a focus for each student.</p> <p>3. We will start each class with a question? The student will write a paragraph on each question everyday. This will be our journaling and bell work.</p> <p>1. Each chapter focuses on vocabulary. We will go over vocabulary for each chapter.</p> <p>2. Medical Terminology will also be a focus for each student.</p> <p>3. We will start each class with a question? The student will write a paragraph on each question everyday. This will be our journaling and bell work.</p>	<p>X Project/Presentation X Teacher Observation X Show and Tell X Self-Assessment X Test/Quiz X Other: <u>Work book sheets</u></p>
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