

# BRAINERD HIGH SCHOOL JROTC Curriculum Map

Name: MSG Velez/1SG Hughley Course: LET 1 & 3

Date: 17 August 2007

Pre-Assessment: Demonstrations

Mid-Term Assessment: Practical Exercises – Leadership Assessments – Oral Presentations

Final Assessment: Quarter Exam

<u>Month</u>	<u>Content</u>	<u>Essential Question(s)</u>	<u>Standards (NSPI's)</u>	<u>Literacy Focus</u>	<u>Assessment</u>
<b>Aug</b>	<p><b>Citizenship and American History</b> Chapter 1: You the People – The Citizenship Skills</p> <p>This chapter introduces cadets to the “You the People Citizenship Skills” and its foundation in the Preamble to the US Constitution. It provides cadets with an opportunity to practice these skills before they begin their “You the People Citizen Action Group Process” or any teamwork within the classroom. By practicing these skills, cadets develop the qualities that allow them to work with others when meeting a common goal.</p>	<p>Analyze Citizenship Skills:</p> <ol style="list-style-type: none"> <li>Basic Skills</li> <li>Thinking Skills</li> <li>Personal Qualities</li> <li>Take Responsibility for Choices</li> <li>Structured Reflections</li> </ol>	<ol style="list-style-type: none"> <li>NPH.K-12.5 Responsible Behavior</li> <li>NPH.K-12.6 Respect to Others</li> <li>NPH.K12.7 Understanding Challenge</li> <li>NL-ENG.K-1212.3 Evaluation Strategies</li> <li>NL-ENG.K-12.4 Communication Skills</li> <li>NL-ENG.K-12.5 Communication Strategies</li> </ol>	<p>Reading, writing, project development, displays oral presentations, vocabulary, written and oral reports, leadership skills, cooperative groups</p>	<ul style="list-style-type: none"> <li>X Project/Presentation</li> <li>X Teacher Observation</li> <li>X Show and Tell</li> <li>X Self-Assessment</li> <li>X Test/Quiz</li> <li>X Demonstrations</li> </ul>
	<p><b>Leadership Theory and Application:</b> Chapter 1: Being a Leader</p> <p>This chapter introduces cadets to leadership, its definition, the importance of knowing and applying basic leadership skills (principles, styles, values, and the Be –Know – Do attributes. Cadets will have the opportunity to demonstrate application of those concepts in command or staff positions. This chapter also takes a look at understanding human needs as well as race relations and equal opportunity.</p>	<p>Assess Attributes of Leadership:</p> <ol style="list-style-type: none"> <li>Basic Skills</li> <li>Thinking Skills</li> <li>Personal Qualities</li> <li>Communicate using verbal, non-verbal, visual, and written techniques.</li> </ol>	<ol style="list-style-type: none"> <li>NPH.K-12.5 Responsible Behavior</li> <li>NPH.K-12.6 Respect to Others</li> <li>NPH.K12.7 Understanding Challenge</li> <li>NL-ENG.K-1212.3 Evaluation Strategies</li> <li>NL-ENG.K-12.4 Communication Skills</li> <li>NL-ENG.K-12.5 Communication Strategies</li> </ol>	<p>Reading, writing, project development, displays oral presentations, vocabulary, written and oral reports, leadership skills, cooperative groups</p>	<ul style="list-style-type: none"> <li>X Project/Presentation</li> <li>X Teacher Observation</li> <li>X Show and Tell</li> <li>X Self-Assessment</li> <li>X Test/Quiz</li> <li>X Demonstrations</li> </ul>

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