





<p><b>Sept</b></p>	<p>6. CJ textbook Ch. 5</p> <p>7. CJ textbook Ch. 14</p>	<p>6. <i>How has due process changed over the years?</i></p> <p>7. <i>How have technology and modern invention changed or not changed criminal justice careers?</i></p>	<p><b>6. STANDARD 1.0:</b> Students will evaluate career opportunities and career paths within criminal justice field. <b>STANDARD 3.0:</b> Students will conduct research on a topic of local criminal justice career interest. <b>STANDARD 5.0:</b> The student will apply knowledge of computer and Internet research skills .</p> <p><b>7. STANDARD 1.0:</b> Students will evaluate career opportunities and career paths within criminal justice field. <b>STANDARD 3.0:</b> Students will conduct research on a topic of local criminal justice career interest. <b>STANDARD 5.0:</b> The student will apply knowledge of computer and Internet research skills .</p>	<p>6. Bivens action, Carroll Doctrine, deadly force, entrapment, fruit of the poisoned tree doctrine, good faith exception, Miranda rights, pat down search, plain-view doctrine, probable cause, procedural law, rules of evidence</p> <p>7. community based corrections, correctional case managers, drug court, intermediate sanctions, electronic monitoring, weed and seed,</p>	<p><input type="checkbox"/> Project/Presentation <input type="checkbox"/> Teacher Observation <input type="checkbox"/> Show and Tell <input type="checkbox"/> Self-Assessment <input checked="" type="checkbox"/> Test/Quiz Other_____</p> <p><input type="checkbox"/> Project/Presentation <input type="checkbox"/> Teacher Observation <input type="checkbox"/> Show and Tell <input type="checkbox"/> Self-Assessment <input checked="" type="checkbox"/> Test/Quiz Other_____</p>
<p><b>Oct</b></p> <p><b>Oct</b></p>	<p>8. CJ textbook Ch. 15</p> <p>9. Criminalist text ch.2 The Crime Scene</p>	<p>8. <i>How have technology and modern invention changed or not changed criminal justice careers?</i></p> <p>9. <i>How does modern forensics affect the criminal justice field?</i></p>	<p><b>8. STANDARD 1.0:</b> Students will evaluate career opportunities and career paths within criminal justice field. <b>STANDARD 3.0:</b> Students will conduct research on a topic of local criminal justice career interest. <b>STANDARD 5.0:</b> The student will apply knowledge of computer and Internet research skills .</p> <p><b>9. Standard 6.0:</b> Students will use current principles of safety while conducting research. <b>STANDARD 7.0:</b> Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace. <b>STANDARD 8.0:</b> Students will perform safety examinations and maintain safety records.</p>	<p>8. computer security, corporate crime, cyber-crime, cyber-terrorism, identity theft, money laundering, school violence, security group risks</p> <p>9. buccal swabs, chain of custody, finished sketch, physical evidence, rough sketch, substrate control</p>	<p><input type="checkbox"/> Project/Presentation <input type="checkbox"/> Teacher Observation <input type="checkbox"/> Show and Tell <input type="checkbox"/> Self-Assessment <input checked="" type="checkbox"/> Test/Quiz <input type="checkbox"/> Other_____</p> <p><input type="checkbox"/> Project/Presentation <input type="checkbox"/> Teacher Observation <input type="checkbox"/> Show and Tell <input type="checkbox"/> Self-Assessment <input checked="" type="checkbox"/> Test/Quiz Other_____</p>

<p><b>Oct</b></p>	<p>10. photography and sketch lab</p> <p>11. Criminalist text ch.3 Physical Evidence</p>	<p>10. <i>How does modern forensics affect the criminal justice field?</i></p> <p>11. <i>How does modern forensics affect the criminal justice field?</i></p>	<p><b>10. Standard 6.0:</b> Students will use current principles of safety while conducting research.  <b>STANDARD 7.0:</b> Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace.  <b>STANDARD 8.0:</b> Students will perform safety examinations and maintain safety records.</p> <p><b>11. STANDARD 1.0:</b> Students will evaluate career opportunities and career paths within criminal justice field.  <b>STANDARD 3.0:</b> Students will conduct research on a topic of local criminal justice career interest.  <b>STANDARD 5.0:</b> The student will apply knowledge of computer and Internet research skills .</p>	<p>10. buccal swabs, chain of custody, finished sketch, physical evidence, rough sketch, substrate control</p> <p>11.class characteristics, Comparison, identification, individual characteristics, product rule, reconstruction</p>	<p>X Project/Presentation  <input type="checkbox"/> Teacher Observation  <input type="checkbox"/> Show and Tell  <input type="checkbox"/> Self-Assessment  <input type="checkbox"/> Test/Quiz  Other_____</p> <p>X Project/Presentation  <input type="checkbox"/> Teacher Observation  <input type="checkbox"/> Show and Tell  <input type="checkbox"/> Self-Assessment  <input type="checkbox"/> Test/Quiz  Other_____</p>
<p><b>Nov</b></p>	<p>12. Criminalist text Ch. 7 The Microscope</p> <p>13. Microscope Lab</p>	<p>12. <i>How does modern forensics affect the criminal justice field?</i></p> <p>13. <i>How does modern forensics affect the criminal justice field?</i></p>	<p><b>12. STANDARD 1.0:</b> Students will evaluate career opportunities and career paths within criminal justice field.  <b>STANDARD 3.0:</b> Students will conduct research on a topic of local criminal justice career interest.  <b>Standard 6.0:</b> Students will use current principles of safety while conducting research.</p> <p><b>13. STANDARD 1.0:</b> Students will evaluate career opportunities and career paths within criminal justice field.  <b>STANDARD 3.0:</b> Students will conduct research on a topic of local criminal justice career interest.  <b>Standard 6.0:</b> Students will use current principles of</p>	<p>12.binocular, condenser, depth of focus, eyepiece lens, monocular, objective lens,</p> <p>13. parfocal, binocular, condenser, depth of focus, eyepiece lens, monocular, objective lens,</p>	<p><input type="checkbox"/> Project/Presentation  <input type="checkbox"/> Teacher Observation  <input type="checkbox"/> Show and Tell  <input type="checkbox"/> Self-Assessment  X Test/Quiz  <input type="checkbox"/> Other_____</p> <p><input type="checkbox"/> Project/Presentation  <input type="checkbox"/> Teacher Observation  <input type="checkbox"/> Show and Tell  <input type="checkbox"/> Self-Assessment  <input type="checkbox"/> Test/Quiz  X Other: labs_____</p>

<p><b>Nov</b></p>	<p>14. Criminalist text Ch. 8 Hairs, fibers and paint</p> <p>15. Criminalist text Ch. 12 Forensic Serology</p>	<p>14. <i>How does modern forensics affect the criminal justice field?</i></p> <p>15. <i>How does modern forensics affect the criminal justice field?</i></p>	<p>safety while conducting research.</p> <p><b>STANDARD 8.0:</b> Students will perform safety examinations and maintain safety records.</p> <p><b>14. STANDARD 1.0:</b> Students will evaluate career opportunities and career paths within criminal justice field.</p> <p><b>STANDARD 3.0:</b> Students will conduct research on a topic of local criminal justice career interest.</p> <p><b>Standard 6.0:</b> Students will use current principles of safety while conducting research.</p> <p><b>15. STANDARD 1.0:</b> Students will evaluate career opportunities and career paths within criminal justice field.</p> <p><b>STANDARD 3.0:</b> Students will conduct research on a topic of local criminal justice career interest.</p> <p><b>Standard 6.0:</b> Students will use current principles of safety while conducting research.</p>	<p>14. anagen phase, catagen phase, cortex, cuticle, follicular tag, macromolecule, medulla, molecule, monomer, polymer</p> <p>15. antibody, antigen antiserum, aspermia chromosome, DNA, gene, genotype, hemoglobin, plasma, serology</p>	<p><input type="checkbox"/> Project/Presentation  <input type="checkbox"/> Teacher Observation  <input type="checkbox"/> Show and Tell  <input type="checkbox"/> Self-Assessment  <input checked="" type="checkbox"/> Test/Quiz  Other _____</p> <p><input type="checkbox"/> Project/Presentation  <input type="checkbox"/> Teacher Observation  <input type="checkbox"/> Show and Tell  <input type="checkbox"/> Self-Assessment  <input checked="" type="checkbox"/> Test/Quiz  Other _____</p>
<p><b>Dec</b></p>	<p>16. Blood Analysis Lab</p>	<p>16. <i>How does modern forensics affect the criminal justice field?</i></p>	<p><b>16. STANDARD 1.0:</b> Students will evaluate career opportunities and career paths within criminal justice field.</p> <p><b>STANDARD 3.0:</b> Students will conduct research on a topic of local criminal justice career interest.</p> <p><b>Standard 6.0:</b> Students will use current principles of safety while conducting research.</p> <p><b>STANDARD 8.0:</b> Students will perform safety examinations and maintain safety records.</p>	<p>16. Angle of Impact, Arterial Gushing, arterial spurts, clots, cast-off stains, drop patterns, impact site</p>	<p><input type="checkbox"/> Project/Presentation  <input type="checkbox"/> Teacher Observation  <input type="checkbox"/> Show and Tell  <input type="checkbox"/> Self-Assessment  <input type="checkbox"/> Test/Quiz  <input checked="" type="checkbox"/> Other: labs _____</p>

<p><b>Dec</b></p>	<p><b>17.</b> Preparation for oral presentation/ final exam</p>	<p><b>17.</b> How do we balance public safety with civil rights?</p>	<p><b>17. 3. STANDARD 2.0:</b> Students will research and develop an American Psychological Association (APA) style paper.  <b>STANDARD 5.0:</b> The student will apply knowledge of computer and Internet research skills .</p>	<p><b>17.</b> varies</p>	<p>X Project/Presentation  <input type="checkbox"/> Teacher Observation  <input type="checkbox"/> Show and Tell  <input type="checkbox"/> Self-Assessment  <input type="checkbox"/> Test/Quiz  Other _____</p>
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